



Five-Year Comprehensive Education Plan

Technical Assistance Workshops
Office of Public Instruction
June 3 and 21, 2002

Office of Public Instruction,
Superintendent Linda McCulloch

Five-Year Comprehensive Education Plan

Accreditation Standards: Procedures 10.55.601

*** May 1, 2003 ***

All school districts shall develop, implement, evaluate, and revise a single five-year comprehensive education plan to ensure continuous education improvement for all students and all schools.

Five-Year Comprehensive Education Plan

Accreditation Standards: Procedures 10.55.601

- **Purpose: To ensure continuous educational improvement for all students and all schools**
- **By combining data, policy, practice, results**



Five-Year Comprehensive Education Plan

Accreditation Standards: Procedures 10.55.601

- **District Comprehensive Education Plan - a single plan to address local needs and the requirements of state and federal programs**



School Comprehensive Education Plans

- **School Plans - each school in the district will develop a five-year school comprehensive education plan following the same guidelines as district plan**
- **Purpose - to foster continuous education improvement throughout the district and to meet the needs of all students in each school**



Components of the Five-Year Plan

**(a) school district level education
profile, guidance provided by
OPI;**

(b) district educational goals;



Components of the Five-Year Plan

(c) description of planned progress toward implementing all content, performance, and program area standards;



Components of the Five-Year Plan

(d) description of strategies for assessing student progress toward meeting all content and performance standards; and

(e) professional development.



Section A— District Education Profile

- Specific Accreditation Standard
- Related Accreditation Standards
- Guidance provided by OPI



Data Categories

- Demographics
- Student Achievement
- Climate
- Programs/Policies



Shared Data Sets

- District Comprehensive Education Plan
- Report Cards
- ESEA/IDEA Program Reports
- Adequate Yearly Progress



Section B— District Educational Goals

- **Accreditation Standards: Procedures, 10.55.601**
(Montana School Accreditation Standards Manual, Chapter 55, page 1)(3)(ii) **the school district's educational goals in accordance with Board of Trustees, 10.55.701** (Montana School Accreditation Manual, Chapter 55, page 5)
- District Mission/Vision
- District Philosophy of Education
- District Goals



Reauthorized ESEA 2001

- Performance Goals
- Performance Indicators
- Performance Targets



Section C- Implementation

- Local Curriculum Aligned to State Standards
- Assessment Aligned to Curriculum
- Program Evaluation
- Establish Objectives
- Identify Research-Based Strategies
- Measure Progress



Section D – Implementation Process

- Who was involved?
- Decision-Making and Planning Process
- Documentation of Process



Section E – Professional Development

- School Leadership
- Teachers
- Curriculum Groups



OPI's Technical Assistance Plan and Timeline

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OPI's Technical Assistance Plan and Timeline

- **May 6, 8, and 10, 2002 – Provide information to districts on the Five-Year Plan at three regional sites, in coordination with the ESEA Workshops. Review draft templates. Ask for feedback.**
- **May 2002 – Advisory Group to review the draft in preparation for June 3 Technical Assistance**



OPI's Technical Assistance Plan and Timeline

- **June 3 & 21, 2002 – METNET Teleconference Video Technical Assistance on the Five-Year Comprehensive Education Plan**
- **Regional technical assistance workshops to help districts complete Comprehensive Education Plans will be scheduled for Fall 2002 and Winter 2003**



District Five-Year Comprehensive Education Plans

- **On May 1, 2003, District Five-Year Comprehensive Education Plans are due to the Office of Public Instruction**

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